

GCE AS/A Level

0977/01

MATHEMATICS – FP1 Further Pure Mathematics

FRIDAY, 19 MAY 2017 – MORNING

S17-0977-01

1 hour 30 minutes

ADDITIONAL MATERIALS

In addition to this examination paper, you will need:

- a WJEC pink 16-page answer booklet;
- a Formula Booklet;
- a calculator.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Answer **all** questions. Sufficient working must be shown to demonstrate the **mathematical** method employed.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question. You are reminded of the necessity for good English and orderly presentation in your answers. **1.** The matrix \mathbf{M} is given by

$$\mathbf{M} = \begin{bmatrix} 1 & 2 & 3 \\ 2 & 3 & 1 \\ 3 & 4 & 2 \end{bmatrix}$$

- (a) Evaluate the determinant of M.
- (b) (i) Find the adjugate matrix of M.
 - (ii) Deduce the inverse matrix \mathbf{M}^{-1} . [3]
- (c) Hence solve the system of equations

$$\begin{bmatrix} 1 & 2 & 3 \\ 2 & 3 & 1 \\ 3 & 4 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 11 \\ 11 \\ 17 \end{bmatrix}.$$
[2]

2. Consider the series

 $S_n = 1^2 + 4^2 + 7^2 + \dots + (3n - 2)^2.$

Obtain an expression for S_n , giving your answer in the form $an^3 + bn^2 + cn$, where a, b, c are rational numbers. [6]

3. The complex number z is given by $z = \frac{(1+2i)(-3+i)}{(1+3i)}$.

Determine the modulus and the argument of *z*.

- **4.** The transformation *T* in the plane consists of a reflection in the *x*-axis, followed by a translation in which the point (x, y) is transformed to the point (x 2, y + 1), followed by an anticlockwise rotation through 90° about the origin.
 - (a) Show that the matrix representing T is
 - $\begin{bmatrix} 0 & 1 & -1 \\ 1 & 0 & -2 \\ 0 & 0 & 1 \end{bmatrix}.$ [5]
 - (b) Show that *T* has no fixed points.
- 5. Consider the following equations.

$$x + 3y - z = 1,$$

$$2x - y + 2z = 3,$$

$$3x - 5y + 5z = \lambda.$$

- (a) Find the value of λ for which the equations are consistent. [4]
- (b) For this value of λ , find the general solution of the equations.

[3]

[3]

[8]

[2]

- **6.** Use mathematical induction to prove that $9^n 1$ is divisible by 8 for all positive integers *n*. [7]
- 7. The function *f* is defined on the domain $\left(0, \frac{\pi}{2}\right)$ by $f(x) = (\tan x)^{\tan x}$.
 - (a) Show that

$$f'(x) = g(x)(1 + \ln(\tan x)),$$

where g(x) is to be determined.

- (b) Find the *x*-coordinate of the stationary point on the graph of *f*, giving your answer correct to two decimal places. [3]
- 8. The complex numbers z and w are represented, respectively, by points P(x, y) and Q(u, v) in Argand diagrams and

$$wz = 1.$$

- (a) Obtain expressions for x and y in terms of u and v.
- (b) Given that the point P moves along the line x + y = 1,
 - (i) show that the locus of Q is a circle,
 - (ii) determine the radius and the coordinates of the centre *C* of the circle. [6]
- (c) Given that P and Q have the same coordinates, find the two possible positions of P and Q.
 [3]
- **9.** The roots of the cubic equation $x^3 + 2x^2 + 3x + 4 = 0$ are denoted by α , β , γ .
 - (a) (i) Show that

$$\frac{1}{\alpha^2} + \frac{1}{\beta^2} + \frac{1}{\gamma^2} = -\frac{7}{16}$$

- (ii) What does this result tell you about the nature of the roots of this cubic equation?
 [5]
- (b) Determine the cubic equation whose roots are $\frac{\alpha}{\beta\gamma}, \frac{\beta}{\gamma\alpha}, \frac{\gamma}{\alpha\beta}$. [7]

END OF PAPER

[4]

[4]